LHS Improvement Goal: All students will be proficient in reading.

Measurable Objective: 80% of district students will be proficient in reading as measured by PAWS.

District & School Level Assessment Results: Use the following charts to answer the following:

	MAP	PAWS
What percent of LHS students are proficient in reading?	71%	67%

PAWS Reading: 5-Year School Report

% Students Proficient & Advanced

	LHS
2005-06	67%
2006-07	81%
2007-08	49%
2008-09	54%
2009-10	82%
Ave	67%

MAP Reading: 3-Year School Report

% Proficient

	LHS
Sp 08	70%
Sp 09	65%
Sp 10	79%
MAP Ave	71%

Observations & Actions:

The assessment results show that we have not met our measurable objective in reading at a building level. The results show comparable data for the 5-year average for PAWS and the 3-year average for MAP. LHS has a reading goal for the school improvement process. These include strategies to address the core curriculum. LHS has made changes to the reading curriculum with the adoption of new textbook series in 2008-09. Our reading proficiency performance is low. Reading across the curriculum is emphasized in all classes. Functional text is more relevant to address in classes other than English.

Grade Level Assessment Results: Use the following charts to answer the following:

- What percent of LHS is proficient in PAWS and MAP?

- Is LHS meeting or showing improvement towards the measurable objective?
- Is LHS showing a decline in performance?

	PAWS	MAP
9th		78%
10th		64%
11th	67%	

PAWS Reading: 5-Year LHS Report

% Students Proficient & Advanced

	Grade 11
2005-06	67%
2006-07	81%
2007-08	49%
2008-09	54%
2009-10	82%
Ave	67%

MAP Reading: LHS

% Proficient

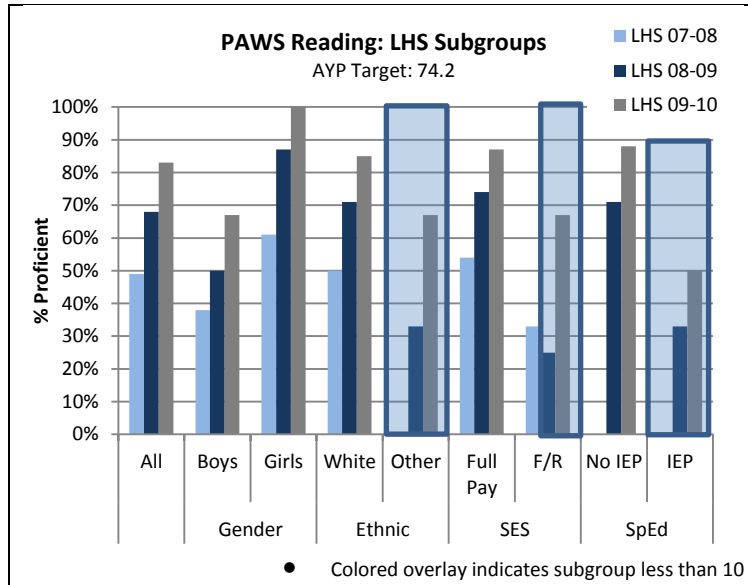|	Gr 9	Gr 10
2007-08	79%	62%
2008-09	73%	57%
2009-10	84%	74%
MAP Ave	78%	64%

Observations & Actions:

PAWS: Grade 11 performance is inconsistent with its highs and lows. 09-10's PAWS results show that 82% of the 11th grade students were proficient. This compares to a State average of 65% proficient.

MAP: Performance on MAP for Grade 9 has consistently had proficiencies of 75% or higher. Grade 10 MAP scores seem to be closer to 60% proficiency.

Subgroup Assessment Results: Do we see performance gaps between our subgroup populations?

PAWS Reading: LHS Subgroups
AYP Target: 74.2

Legend:
- LHS 07-08
- LHS 08-09
- LHS 09-10

Y-axis: % Proficient (0% to 100%)

X-axis categories:
- All
- Boys, Girls — Gender
- White, Other — Ethnic
- Full Pay, F/R — SES
- No IEP, IEP — SpEd

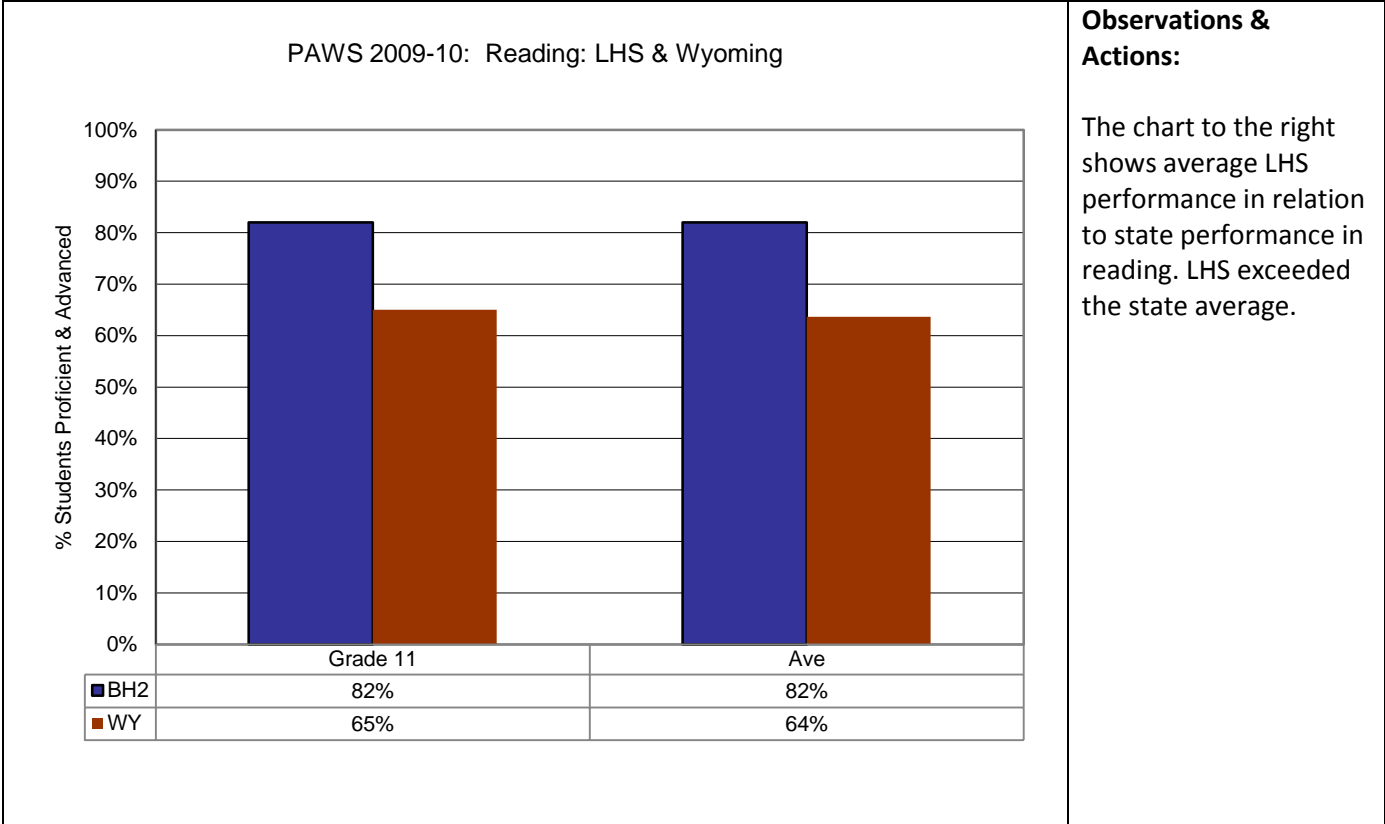● Colored overlay indicates subgroup less than 10

Observations & Actions:

In the Gender group boys are significantly lower than girls. Students who are on IEP's are also significantly lower than those who are not on IEP's.
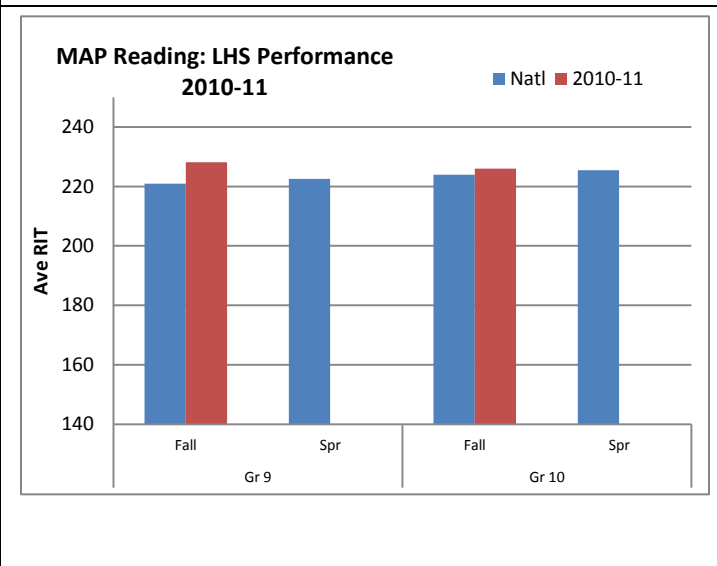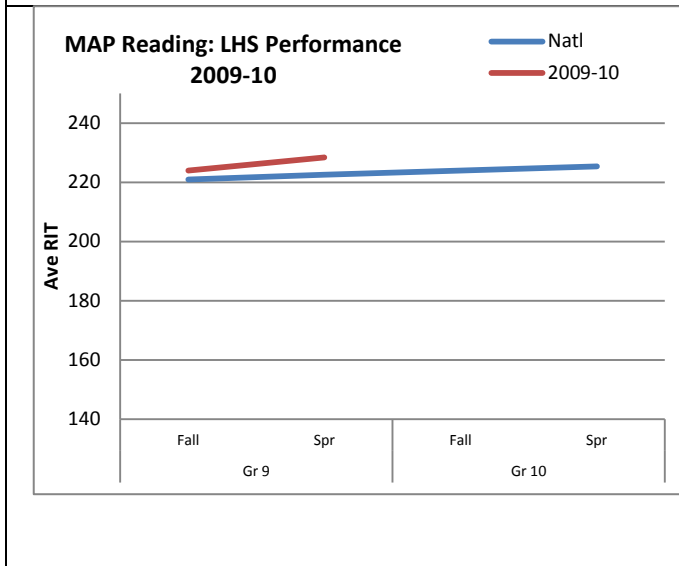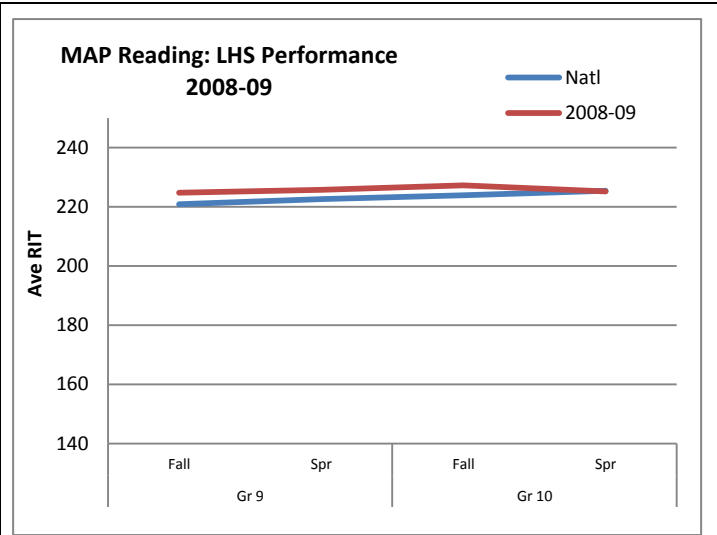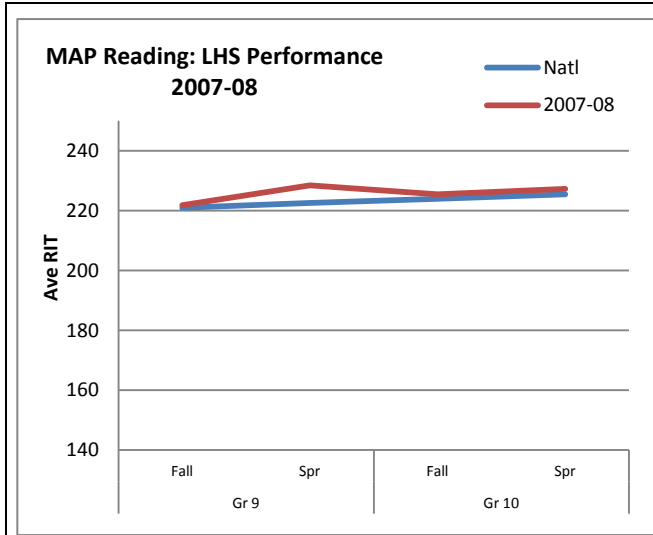
Comparative Results/ District & State

How do students at LHS perform in relation to state performance?

PAWS 2009-10: Reading: LHS & Wyoming

	Grade 11	Ave
BH2	82%	82%
WY	65%	64%

Observations & Actions:

The chart to the right shows average LHS performance in relation to state performance in reading. LHS exceeded the state average.

Comparative Results/ LHS & Nation

How do students at LHS perform in relation to national performance?

MAP is used as a comparison to ensure that LHS is performing at a level comparable to students across the nation. The following charts show the relationship between LHS and national performance since 2007-08 when we started MAP testing. The charts represent average RIT scores.

MAP Reading: LHS Performance 2007-08

MAP Reading: LHS Performance 2008-09

MAP Reading: LHS Performance 2009-10

MAP Reading: LHS Performance 2010-11

Observations & Actions: LHS performance on MAP stays very consistent with the national average. This may seem like an acceptable level until a comparison is made with our performance on MAP math.

ACT: READING

Year	District	State
2006	21.4	22.4
2007	21.1	22.2
2008	21.8	21.8
2009	20.2	20.4
2010	20	20.4
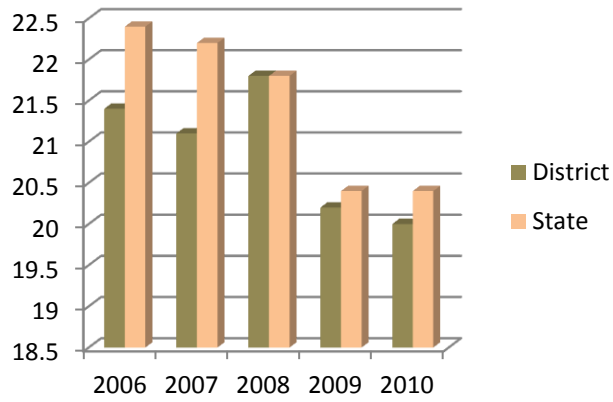
Observations & Actions: LHS scores in reading have been inconsistent over the past 5 years. Our main concern is that we have consistently been below the state average.